Technology Plan Cover Sheet
2013-2015 (July 1, 2013 – June 30, 2015)

Organization Information

District/Agency/School (legal name): LUVERNE PUBLIC SCHOOLS

District Number: 2184

Technology Plan Status

The District/Agency/School has an approved 2012 technology bridge plan:

 Yes

2013-2015 Technology Plan Date of Creation: December 13, 2013

Identified Official with Authority

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2013-15 Technology Plan Template

Instructions: Add your responses by typing into the document below.

Technology Needs Assessment. Describe the processes(s) used to determine the technology needs for the LEA for 2013-2015 and briefly summarize the needs that have been determined. Make sure to include any technology needs that will be supported through E-rate discounts, such as telephone, telecommunications access, Internet, and other E-rate eligible services:

Administration and staff determine the district technology needs. Defined committees are appointed for specific needs. Examples would be 1) Selection of a new student information system. 2) Development of a district-wide user policy for BYOD prior to implementing a wireless atmosphere.

Providing wireless access capabilities to accommodate the BYOD concept was one of the top priorities for the district. Wireless access points were installed throughout the district and the BYOD plan was implemented during the summer of 2013.

A new telephone and paging system will be required in the next five years.

Servers and labs will need to continue to be on a replacement cycle in order to provide adequate hardware and IT delivery.

Goals and Strategies. List the specific goals and strategies for 2013-2015 that address how your LEA will use technology to deliver education and assist with school administration:

- Combine curriculum and technology to increase student success
- Using test scores and student information system to make data driven decisions on curriculum and classes offered
- Encourage staff to explore various different curriculum formats
- Continue to improve access to curriculum-based software
- Continue to provide needed technology training for staff
- Utilize the new wireless network for expanded and maximum capacity
- Expand and include new technology opportunities for students. Ex – 3D printer, Lego robotics and electric car conversion in graphic arts and replacing the former school newspaper with Cardinal TV and video editing
- High School courses provided through ITV system
- On-line enrollment system
- Continue to update Follett Library Network services
- Continue to update scanning system for library services and food service accountability
- Continue to review District software license compliance
- Improve District WEB page design and access
- Review back-up system and network services

- Continue outreach to parents through School Reach, student information system and Web pages

Professional Development Plan. Describe the professional development strategies you have in place for 2013-2015 to ensure LEA staff are prepared to use the technology infrastructure, software programs, and online resources provided:

Staff development time has been dedicated for allowing every teacher an opportunity to develop and maintain their own web page.

Interactive Smartboards and projectors have been purchased and installed in all elementary classrooms. Projectors have been installed in all MS/HS classrooms. Training has been provided and will continue to be provided to all classroom teachers for current and future technology enhancements.

We will continue to offer technology driven staff development training that will be incorporated into our teacher in-service/workshop days.

Staff development opportunities are afforded staff members to select and attend workshops offered outside the district.

Evaluation. Explain the evaluation process for your technology plan for 2013-2015, including timeline, roles and responsibilities, and information gathered to assess how the technology plan goals and strategies are being met:

The Luverne School District has a curriculum review cycle that provides continuous review and evaluation of each curriculum department. This process allows for continued updating as it is researched, written, implemented and modified.

PLC groups and building representatives provide feedback that is reviewed by administration to assist in future planning and decisions regarding ongoing support and implementation of educational technology.

Network software, classroom lab hardware and district-wide software are prioritized by the technology coordinator and reviewed by administration. This allows network hardware and software to be maintained and replaced on a timeline for a viable and current network infrastructure.

Link to Current Technology Plan. Provide the link on the LEA website where the technology plan will be posted and updated throughout the planning period: www.isd2184.net

Children's Internet Protection Act (CIPA)

This LEA has an Internet Safety/Acceptable Use Policy in place.

Yes

If yes, please provide a link to access the policy at the LEA website: www.isd2184.net

This school district deploys an Internet filter to protect minors from material that is pornographic or otherwise harmful to them.

Yes